



Flinders
UNIVERSITY

College of Education,
Psychology & Social Work

Professor Stella Vosniadou
College of Education, Psychology &
Social Work
Sturt Road
Bedford Park SA 5042
GPO Box 2100
Adelaide SA 5001
Tel: +61 8 8201 3425
Fax: +61 8 8201 3184
stella.vosniadou @flinders.edu.au
Web: flinders.edu.au/stella.vosniadou
CRICOS Provider No. 00114A

INFORMATION SHEET (for Pre-Service Teachers)

Title: Teaching how to learn: Designing learning environments to promote student engagement self-agency

Researcher(s)

College of Education, Psychology and Social Work, Flinders University

Prof Stella Vosniadou, Em Prof Mike Lawson, Dr Penny Van Deur, Dr Mirella Wyra, Dr Darmawan Igusti, Ms Helen Stephenson.

Melbourne Graduate School of Education, The University of Melbourne

Prof Lorraine Graham, Dr Emily White, Dr Nives Nibali, Dr Sean Kang, Dr Masa Pavlovic

Description of the study

An online program addressed to pre-service teachers provides participants with research-based information about how to design instruction promoting student engagement and agency. Participants have the possibility to apply this information by reading about the cognitive engagement theory, watching an online presentation, participating in online collaborative sessions, viewing, scoring and discussing video-observations of classroom teaching, and by revising their own lesson plans. The project is funded by a grant from the Australian Research Council (ARC).

Purpose of the study

The research project investigates the effectiveness of an online program to help pre-service teachers learn how to design learning environments that promote student engagement and agency. We hope to be able to find effective ways to communicate helpful information to pre-service teachers about specific practices that can promote student learning, have an impact on how they design their own lesson plans, and have a long-term effect on their knowledge and beliefs about learning and teaching.

What will I be asked to do?

The research team is inviting enrolled pre-service teachers to participate in the study. You will be asked to complete an online program, and complete three online questionnaires exploring beliefs and knowledge about learning and teaching. The online surveys are expected to take 30 minutes, 10 minutes each, to complete. One survey will be completed prior to commencing the online program, another at the conclusion of the online program, and the final survey completed about four months after the workshop. Most importantly, you will be asked to upload a lesson plan to be further developed and revised, by you, during the online program.

**INSPIRING
ACHIEVEMENT**

What benefit will I gain from being involved in this study?

The online program will provide research-based information about teacher practices that increase student knowledge about teaching and learning and will enhance your ability to design learning environments that promote student engagement and agency. We anticipate that this will be useful in your teaching practicums and in your later teaching. A Certificate acknowledging your participation and aligning the expected learning outcomes with the Australian Professional Standards for Teachers, a two eVouchers will be provided to participants. The Certificate and first eVoucher (\$20) will be provided on completion of the online program. A second eVoucher (\$10) will be provided on submission of the third online questionnaire.

Will I be identifiable by being involved in this study?

Other participants in the collaborative online sessions will be aware of your involvement in the study. All collected data concerning you will be de-identified so that others cannot identify you. Your name and other personal details will always be kept confidential. No part of the reports on this project will allow identification of any participant. The information we collect will be stored in a secure database at the University for 7 years and then it will be destroyed. Project information will not be available for use by people outside of the research team.

Are there any risks or discomforts if I am involved?

We don't anticipate any risks will arise from your involvement in this study. You do not have to answer any questions that you don't want to. There will be a commitment of time for the online program, estimated to be seven hours, and questionnaire completion.

How do I agree to participate?

Participation is voluntary. You may answer 'no comment' or refuse to answer any questions and you are free to withdraw from any project activity at any time. A consent form accompanies this information sheet. If you agree to participate, please read and mark the box acknowledging your consent on the consent form. The consent form is available online at: [PST ICAP WORKSHOP](#).

How will I receive feedback?

Once the results of the project are finalised, outcomes of the project will be provided to all participants via email.

Thank you for taking the time to read this information sheet. We hope that you will accept our invitation to be involved.

This research project has been approved by the Flinders University Social and Behavioural Research Ethics Committee in South Australia (Project number 8320). For queries regarding the ethics approval of this project, or to discuss any concerns or complaints, please contact the Executive Officer of the committee via telephone on +61 8 8201 3116 or email human.researchethics@flinders.edu.au